

DOORSTEP DISCOVERY

(ONLINE LEARNING EXPERIENCE)

Age range: KS2

Duration: Full day of activities based around our online resources, with two x 30 minute input sessions from Learning & Discovery Staff.

- Discover the habitats and special qualities in your school grounds
- Learn about the special qualities of National Parks
- Design your own mini national park!



Main Curriculum Links:

Geography	Geographical skills & fieldwork
Science	Practical enquiries; living things and their habitats; .
Physical Education	Outdoor activity

Key Learning Objectives	Learning Outcomes
<p>Science</p> <ul style="list-style-type: none"> • Setting up simple practical enquiries. • Living things and their habitats • Naming and identifying common trees • Using classification keys <p>Geography</p> <ul style="list-style-type: none"> • Using simple fieldwork and observational skills • Observe, measure, record and present the human and physical features in the local area <p>Other skills</p> <ul style="list-style-type: none"> • Asking and answering questions • Listening to and following instructions • Looking carefully/observational skills • Using equipment accurately • Working as a team • Problem solving 	<p>All children will be able to:</p> <ul style="list-style-type: none"> • Describe some qualities of the school grounds • Understand some basic habitat requirements • Identify differences between different trees and creatures <p>Most children will be able to:</p> <ul style="list-style-type: none"> • Identify and describe some key species found in their grounds • Describe some special qualities of National parks • Describe some key microhabitats of their school grounds • Make simple maps <p>Some children will be able to:</p> <ul style="list-style-type: none"> • Make comparisons between different landscapes • Use maps • Compare their school grounds with a National Park

Assessment for Learning

We continually assess learning using a variety of techniques appropriate to the activity such as questioning, games, observations and checking results

Ideas for Extending Learning Before/After the Visit

Before: Locate the Peak District on a map. Look through the pre-visit PowerPoint presentation in your resource pack.

After: Try a second minibeast hunt on a different day – are the results different? Consider ways to improve the habitat of the school grounds. (You could even complete a John Muir Award with your class!)