

Village Study - Castleton

Leaders Notes 2020

Programme overview –

The village study for Key Stage 2 groups provide an opportunity to investigate a Peak District village and to discover the factors that have made lead to the village's development. These factors include:

- the geology and landscape of the area
- the settlement's history including past industries
- trade and transport
- the development of tourism

This programme is an opportunity for pupils to experience a typical tourist village in the Peak District National Park. Through map work, observations and fieldwork, pupils will investigate and record key village features and characteristics. These investigations will help them understand what makes these villages different from their own settlement. Using surveys, they will determine the impact of tourism on the village and start to understand the need for sustainable management of the protected landscape of the Peak District National Park.

Pre-visit information.

It is helpful if, before their visit, groups have:

- Located Castleton on a map, including in the context of the Peak District National Park.
- Considered their own settlement and whether this is a village, town, suburb or city.
- Predicted what they expect Castleton to be like and what features they expect to see.
- Considered aspects of health and safety that they may particularly need to consider when exploring a village.
- Bring a camera/ipad to record journey and features of the village.

Aim to develop Digimap materials for school to look at before visit.

Learning outcomes

All children will:

- Understand some of the historical background to the development of the settlement.
- Understand how village form and characteristics differ from other settlement types.
- Locate the village within the locality and in relation to where they live.
- Use maps to navigate around the village and learn to identify village features.
- Use field equipment in an appropriate manner.
- Through fieldwork and recordings, make observations about the village, its function and characteristics.
- Compare and contrast the Peak District settlement with their own locality.
- Have a fun and enjoyable day in the Peak District National Park.

Most children will:

- Identify the possible advantages and disadvantages of living in a village and determine possible ways to improve the locality.
- Understand how the geology, landscape and cultural heritage of the Peak District has influenced the village's characteristics over time.
- Understand the links between local communities, tourism and National Parks

Some students may:

- Recognise the need for sustainable development within village communities in protected landscapes

Key message (what needs to be the priority):

Active and enquiring tour of a typical Peak District village.
 Understand some of the historical background to the development of Castleton.
 Understand what features make Castleton a popular tourist village, which attracts so many visitors.
 Use fieldwork to observe and record village features.
 Understand the possible advantages and disadvantages of living in a place like Castleton

Key language appropriate for age group:

Settlement, village/town,
 Limestone, geology,
 Field sketch,
 Market, shop, services, amenities
 Survey, data, assessment
 Tourism/tourists

Time	Activities	Equipment
10:00 - 10:15	<p>Meet and greet group in car park next to Visitor Centre. Use toilets. Have a snack. Complete indemnity form and brief adults on the day.</p> <p>Split into working groups and initial safety briefing.</p> <p>Brief intro to Peak District National Park</p>	<p>Indemnity</p> <p>Reflective jacket</p> <p>Peak Park map etc.</p>
10:15- 10:45	<p>From the Visitor Centre car park, turn right up Buxton Road, passing the Outdoor Shop and the Peveril Centre/Methodist Church before taking the narrow footpath on the right between houses into the field.</p> <p>Sense of place. How is this location different from where they live? How is a village different from other settlements? Castleton is a non typical village though – what makes it special?</p> <p>Use view finders to choose some features of interest/favourite view. Share what they have spotted with friends.</p> <p>History. Not always been like this. Brief coverage of history of the development of the settlement of Castleton:</p> <ul style="list-style-type: none"> • <i>Mam Tor, 2000+ years ago Iron Age Hill fort, defensive position, but disadvantages of living there? (Difficult to reach, exposed to wind and rain, problems of getting food and particularly water).</i> • <i>Peveril Castle, was built a short while after the Normans came to Britain in 1066. It was started by and named after one of the sons of William the Conqueror ... William Peveril. Town established around base of Castle, "Castle Town". What would be the advantages of living here? (Flat ground, protection from the castle, can work for and sell things to the soldiers manning the castle.</i> 	<p>View finders</p> <p>Historical images – Mam Tor, Peveril Castle</p>

	<p>Split into working groups of 4/5</p> <p>Mapwork.</p> <p><i>If group getting restless/cold being in one place – could move onto start journey and hand out maps a bit later.</i></p> <p>Now time to explore Castleton to find out what it is like today, introduce idea of needing a map to help you find your way around.</p> <p>Hand out maps to groups. Explain how to orientate the map etc. Different locations to visit marked on the map but not numbered, so that they can be visited in different order so that groups can be spaced out.</p> <p>Hand out pens to allow pupils to record the route as they travel round, make comments etc. Encourage sharing.</p> <p>Now time to go and explore modern day Castleton</p> <p>Safety briefing again before setting off.</p>	<p>Maps, Pens Two large A3 route map for each group</p>
<p>10:45 – 11:15</p>	<p>Four Locations with associated activities to visit on the map. Don't need to be visited in any particular order, so groups can be spread out</p> <p>Goosehill Bridge</p> <p><i>Return to road and cross over to Devil's Arse Car Park up to Goosehill Bridge and on up to village green.</i></p> <ul style="list-style-type: none"> • Walking through Devil's Arse Car Park, chance to cover limestone geology and look for fossils and blue john. • Brief coverage of the importance of water for the establishment of settlements and also the caves in the area (leaflets). • Where are we now on the map – have they plotted the route, any features to note? • Opportunity for field sketch. As Castleton is on the divide between Dark and White Peak, the houses and other buildings are often made of a mixture of sandstone and limestone. If weather poor for sketching, time spent pointing out features and observing. <i>(In order to stagger groups, one group field sketch at this point).</i> <p>Development <i>(Could look at the old maps here and consider the development of the village?)</i></p> <p>Places are constantly changing and developing. In small groups, compare the 1950s map and current map of Castleton and surroundings:</p> <ul style="list-style-type: none"> • What do you now know about Castleton from looking at the maps? • Find ways in which the settlement of Castleton has developed • Find ways that the landscape surrounding Castleton has 	<p>Limestone and Fossil pictures. Fossil examples</p> <p>Sketch paper, pencils, clipboards, example sketch</p>

	changed	
11:15 – 11:40	<p>Market Place</p> <p><i>Travel along the Stones to the Market Place. Good fossils in the wall on the RHS.</i></p> <ul style="list-style-type: none"> • Where are we now on the map – have they plotted the route, any features to note? • Brief coverage of the market place history. Castleton's market was set up near the end of the 12th century when the planned grid layout of the village was established. Why do they think the people choose to locate the market in this exact spot? (It is a flattish open space close to the Castle). What kinds of things might a market in those days have sold? (food, clothes, candles, lead, etc, etc) • Opportunity for field sketch. As Castleton is on the divide between Dark and White Peak, the house and other buildings are often made of a mixture of sandstone and limestone. <p>Development (Could look at the old maps here and consider the development of the village?)</p> <p>Places are constantly changing and developing. In small groups, compare the 1950s map and current map of Castleton and surroundings:</p> <ul style="list-style-type: none"> • What do you now know about Castleton from looking at the maps? • Find ways in which the settlement of Castleton has developed • Find ways that the landscape surrounding Castleton has changed 	Sketch paper, pencils, clipboards, example sketch
11:40 – 12:00	<p>Cave Dale</p> <p>If time allows, good to pop into Cave Dale for a moment of peace away from the busyness of the village. Magic spot, sound map</p> <p>Give sense of the location of the village right in the middle of some amazing geology – popular for walking, farm-land etc. Aim of the national park</p> <p>Cover limestone geology if not done earlier</p>	Limestone and fossil pictures.
12:00 – 12:30	<p>Castle Street/Cross Street</p> <p><i>From Market place, route back to Visitor Centre or Peveril Centre to look at local shops and services. Extra care with moving around these busier streets.</i></p> <p>If using Peveril Centre for lunch, one group to do shopping lists after lunch in order to stagger use of lunch space.</p> <p>Shopping Lists</p> <p>Each group has a shopping list, and they have to find the items on their shopping list by looking in windows and at signs. Explain that it doesn't have to be the exact item, but like the item on the list. Also a chance to record things that they might</p>	Shopping lists Pens

	<p>like to purchase on the wish list. Near Visitor Centre, check on what they have managed to buy and what they have failed to find. Only one shop in the village where they could buy many essential things. Lots of items for tourists. Did anyone spot any schools, doctors, libraries, cinemas? Limited services and amenities.</p> <p><i>Chance to explain about Blue John - Emphasize that this is a mineral unique to Castleton, being found in just Treak Cliff Cavern and the Blue John Mine. Its name comes from the French for blue-yellow (bleu-jaune). It was popular with French jewellery makers who asked for it by colour but the Derbyshire miners couldn't understand what they were saying which is how its name changed to Blue John.</i></p> <p><i>Its unique character is thought to come from oily minerals from the decay of plants and animals living in the mud (later compressed to become shale) overlying the limestone. These found their way down into mineral veins in the limestone where they became incorporated when the mineral fluorite was formed.</i></p> <p>Sum up the morning: Possible questions to ask:</p> <ul style="list-style-type: none"> • How is this village different from where you live? • What is special about Castleton and its surroundings? • Why is it so popular with visitors – what activities could you do here? 	
12:00 – 1:00	<p>Lunch If the Peveril Centre is booked for lunch, stagger groups for lunch time if large group. H ans S of the site etc. If lunch outside, return to VC for toilets and hand washing and use benches outside the Centre.</p>	
1:00 – 2:00	<p>Fieldwork</p> <p>Remind group of the aims of the national park, not only protecting the landscape and wildlife, but also encouraging people to visit whilst looking after the well-being of the local people – juggling act. Tourism is good for Castleton, but it has an impact on the place.</p> <p>In pairs, ask them to think about what impact it might have? Share thoughts.</p> <p>Going to do some surveys to look at and record the possible impact of so many visitors to the village and the advantages and disadvantages for the local people.</p> <p>Each group working at different spots in the village to carry out basic surveys to observe and record features of the village. Different possible locations to include:</p> <ol style="list-style-type: none"> 1. Bus station/toilet. 2. Opposite Peveril Centre 3. Opposite Visitor Centre <p>Locations depending on time available in the afternoon.</p>	Map of locations

	<p>Two surveys to be carried out:</p> <ul style="list-style-type: none"> • Traffic survey with noise recording – to be carried out at one of the locations above • Simple environmental assessment – to be carried out on walk to or from location or in a circular route back to VC <p>Surveys to be carried out in smaller groups, with adult support.</p> <p>At end of survey, opportunity to share thoughts on what they think about the village and what it must be like to live here. Any ways that it could be improved.</p>	<p>Traffic Survey/noise meters Env. Assessment Survey</p>
2:00 – 2:15	<p>Reflection Chance to summarise what they have learnt/ enjoyed today. Possible questions to ask:</p> <ul style="list-style-type: none"> • Why is Castleton and its surroundings special? • How do tourists have an impact on the village? • How could it be improved for both villagers and tourists? • Would you like to visit here with your family – what would you do? 	
2:15 – 2:30	<p>Return to VC to use Toilets</p>	<p>Evaluation</p>