

Sustainable Tourism on the North Lees Estate

Thank you for your booking. Please check all details both on the programme and on your booking confirmation form and your risk benefit analysis.

Programme aims

To study how the North Lees Estate (Stanage Edge) is managed in a sustainable way. How can an iconic landscape be managed in a way that allows access to thousands of visitors while protecting the environment that they all come to see.

Learning Outcomes

Broad Objectives

For students to have a safe, fun and enjoyable experience in the Peak District National Park and understand that:

- The Peak District National Park exists because of its special, valued characteristics.
- Sustainable management is needed to conserve and enhance these special characteristics.
- That everyone has an opportunity to enjoy and contribute to the sustainable management of the National Park and wider environment.

Specific Objectives

By the end of the visit students will understand the need for sustainable management of the landscape taking account of:

- land owners interests
- biodiversity, conservation and management of habitats
- interests of the different visitors and recreational user groups
- understand the role of the Peak District National Park Authority and recognize a number of different approaches used by them to help manage the landscape.
- give examples of how the landscape is constantly changing and the role land management plays in influencing that change
- how the issues raised can be considered in the context of other parts of the National Park, the country or indeed the world

An experience of:

- Different methods of evidence gathering, which can include landscape evaluation, bipolar analyses, compass rose and the use of field sketches and various games.
- Representing the views of different Stakeholders (in role) to discuss land use management and to come up with solutions for their resolution. This may follow the consensus approach pioneered by the [Stanage Forum](#).

We are holders of the **Learning Outside the Classroom Quality Badge**. Certificate number: R2QB103464

Quality Badge awarded by



Safety All our activities and sites are risk assessed. Risk assessments and health and safety information can be downloaded at the above website.

Our staff to student ratios vary depending on age, and ability of the group and activities booked. All our leaders are first aid qualified.

Clothing Please ensure that children are wearing warm outdoor clothing. Waterproof jacket, Wellies or stout shoes are advised for all visits.

Behaviour Teachers are responsible for good behaviour, discipline & lunch time supervision.

Medical Information Please let us know about any allergies, medical conditions or special needs. We strive to make our visits accessible to all. Many of our sites are accessible to people with limited mobility, but do discuss your particular needs with us before booking.

Payment See terms and conditions on your booking form.

Curriculum Links

Thinking Skills – All activities promote independent enquiry, creative thinking, team working and effective participation.

Geography GCSE

- All and AQA – Local Fieldwork Investigation
- AQA A – Living World – ecosystems, changing rural environments – rural communities, sustainability and ecotourism
- AQA B – Local investigation
- Edexcel – Fieldwork and out of classroom learning, geographical fieldwork skills, sustainable tourism.
- OCR – local geographical investigation
- WJEC – Fieldwork skills, collecting data, making decisions, impact and management of tourism, human impact on ecosystems.

Location and Coach instructions

Start time and meeting place: Please refer to your booking form. Meeting place is usually [Hooks Carr](#) (SK 246829) where coach parking is available.

Please note that access to Stanage Edge by coach is only possible from the Ringinglow road and it is not advisable to use other routes out of Hathersage (School lane is extremely narrow!).

Programme

- Meeting and Greeting. Where have they come to? Introduction to National Park and site.
- Objectives and outcomes of the day
- Staying safe

Activities

- Walking up to 5 miles over a mixture of terrain
- Using a variety of techniques to engage students in thinking about who stakeholders may be, what sort of opinions they may have over the management of the estate, how consensus is reached.
- Using various data collection techniques including compass rose, field sketches, Apps such as Skitch, Tag Cloud and Frieze Paint. 5 iPads are available if previously booked.
- Using maps to navigate
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Lunch will be taken en route at a suitable location. Hollin Bank car park and the campsite have toilets.

Cancellation Please let us know as soon as possible if you have to cancel or if your numbers change significantly.

Weather We continue activities in all but the very worst weather so please make sure everyone comes prepared to be outside in the prevailing conditions!

See what to wear.

Insurance Our education service is covered by £10 million Public Liability Insurance Policy. Please ensure that your school or LEA has appropriate insurance cover.

Prior Learning activities

It is helpful if students are familiar with the concept of National Parks and have some understanding of what makes them special.



For familiarization with the site and its management it is worth following [Stanage @northlees](#) (Bill Gordon's Twitter account, he is the warden)

Differentiation:

Within the day there is ample opportunity for differentiation and student choice within the investigations, both in techniques used and levels of understanding reached.

Follow-up activities

You may also want to look at our [secondary education resources page](#), and in particular the "state of the Park report" which offers a "mine" of useful facts and figures about the Park and for more follow up ideas and information.

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