



Do this! Snapdragon

National Parks are very special places. They are designated for their outstanding natural beauty, wildlife, cultural heritage and the opportunities they offer for enjoyment.

The Peak District became the first UK National Park in 1951. In many places it looks wild and rugged but in reality such areas are extremely fragile. Every year millions of people choose to visit and explore the Peak District which can put ever-increasing pressure upon the landscape and can impact the people who live and work here.

Countryside Code Online



Create this Snapdragon to see how good your knowledge is of the Countryside Code.

Climber
What should you do with your litter?

Owl
Why should you use stiles or gates?

Deer
What are some of the problems with fires?

Horse Rider
Where is a better place to walk than the road?

Hare
What should you pack for an adventure?

Rabbit
What are some of the problems with loud noises?

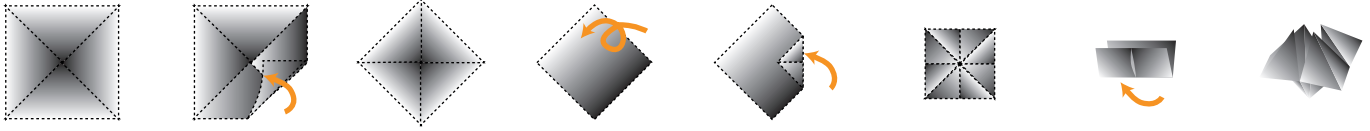
Sheep
What do you need to take with you when walking your dog?

Hiker
Why are signs useful?

Badger
What is a better place to walk than the road?

Cyclist
What are some of the problems with fires?

PEAK DISTRICT NATIONAL PARK



How to make the snapdragon

1. Cut out the square along the dotted lines.
2. With the text and picture side facing down. Fold the opposite corners together to make a crease and unfold. Repeat with other corners. You will now have a square piece of paper with diagonal creases going from corner to corner.
3. Fold each corner to the center and turn over.
4. Fold the new corners to the center. Do not turn over.
5. Fold the square in half from edge to edge in both directions.
6. Turn square over and put thumbs and forefingers under each flap and bring fingers together toward middle.

Find out more about the Peak District National Park visit www.peakdistrict.gov.uk/learning-about

How to play with the snapdragon

1. Hold the snapdragon and ask a friend to choose one of the activities shown.
2. Spell out the chosen color by opening and closing the snapdragon for each letter.
3. Have your friend choose one of the animals that is shown. Spell out that animal by opening and closing the snapdragon.
4. Have your friend choose one last animal. Then open the flap beneath that animal and ask your friend the question.
5. Can you answer all the questions?



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Learning & Discovery in the National Park

www.peakdistrict.gov.uk/learning-about



Do This!

Pyramid of Priorities

This activity gives children the opportunity to consider statements regarding how to look after the Peak District National Park when they visit. The advice is based on the [Countryside Code](#), a great source of further information.

The children will discuss these statements and place them in their order of importance.

Learning Objectives:

- To prioritise their values and place them in order of importance
- To share their own ideas and opinions with other people
- To empathise with different opinions

Resources per group:

Sheet – “Do This Statement Cards”

Scissors

Glue

Sheet of paper

Introduction:

As a class list some of the people who use the National Park e.g. mountain bikers, dog walkers, hikers, farmers. Discuss some of the different points of view that these people may have about how best to look after the Peak District National Park.

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Main Lesson:

Split the class into groups of about four or five and give each group a copy of the “statements for ranking” sheet. Briefly go through each statement so that the children are all clear on why the animation recommends we do them.

Explain to the children that you want them to cut out each statement and then place them in a list with the one that they see as being of most importance at the top, down to the one they see as the least important at the bottom. If they have two or three statements they think are of equal importance then they may place them side by side.

Leave the groups to sort out the statements, helping them to initiate discussion as appropriate. Once the groups are happy with their order, they may stick the statements onto paper and add any other statements which have come up in their discussion.

Conclusion:

As a class compare which statements each group have put at the top of their list and discuss their reasons for this. Repeat for the statements considered to be less important. Discuss some of the extra statements that the groups have added.

Extension:

Ask each group to take the role of a different user (e.g. farmer, hiker, dog walker, rock climber) and see if they would change the order of their statements and why. Each team needs to discuss and feel confident with their users priorities, they may wish to create some new statements together which are relevant for their group. Afterwards, new groups can be formed with a representative of each role. The individuals then need to ‘pitch’ their ideas about the best way to look after the National Park and try to affect the ranking.





Do This!

Cards for Pyramid of Priorities

Put litter in the bin	Keep your dog on a lead (or under control)
Pick up dog poo	Use stiles (or gates)
Pay attention to signs	Walk on paths not roads (where provided)
Drive (and cycle) slowly past pedestrians and horse riders	Pack properly for an adventure
Camp at campsites	Be careful with fires
Be respectful of the peace and quiet	Be nice, share and care so we can all have fun





Do This!

Introduction to the Animation: Discussion Notes



National Parks are very special places. They are designated for their outstanding natural beauty, wildlife, cultural heritage and the opportunities they offer for enjoyment.

The Peak District became the first UK National Park in 1951. In many places it looks wild and rugged but in reality such areas are extremely fragile. Every year millions of people choose to visit and explore the Peak District which can put ever-increasing pressure upon the landscape and can impact the people who live and work here.

To help us look after the National Park, the 'Do This' animation explains why and how to enjoy your visit. The following discussion points aim to give children a more detailed understanding of the issues addressed in the video. The advice is based on the [Countryside Code](#), a great source of further information.

BEFORE watching the animation, consider asking the following questions:

- Has anyone been to the Peak District National Park before?
- What can you do when you go there?
- What is a National Park?
- How could you look after the National Park when you visit? Can you create a 'Do This' list?

AFTER watching the animation:

- Can the children add to their "Do This" list for responsible ways to behave in the National Park? This could be done in pairs. For ideas see the left hand column of the table below.
- For each of the points discuss why the animation recommends we do them. The class could be split into small groups and given a different point to explain and share. For suggestions see the right hand column of the table below.



Do This	Why?
<ul style="list-style-type: none"> • Put litter in the bin 	<ul style="list-style-type: none"> ○ Keep wildlife safe. ○ By leaving no trace we can help maintain the beauty.
<ul style="list-style-type: none"> • Keep your dog on a lead (or under control) 	<ul style="list-style-type: none"> ○ They could scare sheep. ○ Ground nesting birds can be scared away from their nests.
<ul style="list-style-type: none"> • Pick up dog poo 	<ul style="list-style-type: none"> ○ So other people won't stand in it or have to look at it.
<ul style="list-style-type: none"> • Use stiles (or gates) 	<ul style="list-style-type: none"> ○ Stonewalls, hedges and fences can fall down and increase the risk of farm animals escaping.
<ul style="list-style-type: none"> • Pay attention to signs 	<ul style="list-style-type: none"> ○ They often tell you of ways to behave in the National Park and can keep you safe. ○ Follow advice on signs.
<ul style="list-style-type: none"> • Walk on paths not roads (where provided) 	<ul style="list-style-type: none"> ○ The roads can be dangerous to walk on. Lanes in the countryside often narrow. ○ Walk single file and be alert if walking on roads.
<ul style="list-style-type: none"> • Drive (and cycle) slowly past pedestrians and horse riders 	<ul style="list-style-type: none"> ○ To avoid scaring horses and accidentally hitting people. ○ You should also drive slowly past farm animals.
<ul style="list-style-type: none"> • Pack properly for an adventure 	<ul style="list-style-type: none"> ○ To avoid getting lost or trapped somewhere without the equipment you need to survive. ○ Plan ahead and be prepared.
<ul style="list-style-type: none"> • Camp or stay overnight at campsites/ caravan parks/ b&bs 	<ul style="list-style-type: none"> ○ There are facilities for washing and fresh water at campsites. Camping in the Peak District National Park should be at designated campsites to help protect the environment.
<ul style="list-style-type: none"> • Be careful with fires 	<ul style="list-style-type: none"> ○ Accidental fires can cause a lot of damage to wildlife and the environment. ○ Fires can be devastating to people and property.
<ul style="list-style-type: none"> • Be respectful of the peace and quiet 	<ul style="list-style-type: none"> ○ Wildlife and other people enjoy being in the Peak District because it is a quiet and relaxing place. They may be scared away by loud noise. ○ Consider the local community.
<ul style="list-style-type: none"> • Be nice, share and care so we can all have fun 	<ul style="list-style-type: none"> ○ It will still be here in the future if we look after it. ○ We can all enjoy it.