

# PEAK DISTRICT NATIONAL PARK LEARNING & DISCOVERY TEAM



## NATIONAL PARKS & SCHOOL GROUNDS

**Age range:** Y3 –Y6

**Duration:** Half day (2 - 2.5 hours, depending on individual school timetable).

**Locations available:** Within the outdoor school grounds of your school.

A half-day programme, of exploration and discovery of Special Outdoor Places. Activities can include:

- Pupils working in teams to plan and create a map of their school grounds using natural materials
- Pupils identifying and describing their own personal favourite space(s) in the school grounds
- Learning about some of the special wildlife, landscapes, and recreational activities available in the Peak District National Park
- Investigating the variety of habitats in their school grounds by conducting invertebrate surveys

We strive to make our visits accessible to all. Days can be tailored to your group's needs. We recommend that you discuss your particular needs with us before booking.

### Main Curriculum Links:

<b>Geography</b>	Geographical skills & fieldwork
<b>Science</b>	Practical enquiry, working and thinking scientifically; living things and their habitats
<b>Physical Education</b>	Outdoor activity
<b>PSHE/SMSC</b>	Working together
<b>Art &amp; Design</b>	Improve their mastery of art & design techniques with a range of materials

Key Learning Objectives	Learning Outcomes
Geography: <ul style="list-style-type: none"> <li>• Create and use maps</li> </ul>	<b>All</b> children will: <ul style="list-style-type: none"> <li>• Be aware that maps usually represent an aerial (plan) view of what is found 'on the ground'</li> <li>• Contribute ideas to a collaborate project</li> <li>• Match features on a map to features in the real world</li> <li>• Work scientifically, using field equipment in an appropriate manner</li> <li>• Develop skills in both working independently and working in a team</li> </ul>
Science: <ul style="list-style-type: none"> <li>• Identify animals using classification keys</li> <li>• Carry out practical and comparative investigations</li> </ul>	
Art & Design: <ul style="list-style-type: none"> <li>• Select and record from first-hand observation</li> <li>• Explore visual and tactile qualities of materials and match these to the purpose of their work</li> </ul>	<b>Most</b> children will: <ul style="list-style-type: none"> <li>• Appreciate that different people enjoy being in different places and doing different activities</li> <li>• Classify some common invertebrates using identification keys</li> <li>• Increase their understanding of what National Parks are for and what makes them special</li> </ul>
Other skills: <ul style="list-style-type: none"> <li>• Listening to and following instructions</li> <li>• Looking carefully / observational skills</li> <li>• Using equipment accurately</li> <li>• Working independently and also as part of a group</li> <li>• Focus and concentration</li> </ul>	<b>Some</b> children may: <ul style="list-style-type: none"> <li>• Be able to give reasons for classifying animals based on specific characteristics</li> <li>• Identify how animals and plants are adapted to suit their environment in different ways</li> <li>• Begin to analyse and appreciate what it is that makes a particular place special to them</li> </ul>

### Assessment for Learning

We continually assess learning using a variety of techniques appropriate to the activity such as questioning, games, observations and checking results

### Ideas for Extending Learning Before/After the Visit

**Before:** Study an aerial photograph and/or large scale map of your school and the immediate area; identify features.

**After:** Creative writing / discussion: what other places/spaces are special to me, and why?

**After:** Use 'Digimaps for Schools' online mapping tool to explore and understand your school grounds and local area.