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Learning & Discovery in the National Park

www.peakdistrict.gov.uk/learning-about



Do This!

Pyramid of Priorities

This activity gives children the opportunity to consider statements regarding how to look after the Peak District National Park when they visit. The advice is based on the [Countryside Code](#), a great source of further information.

The children will discuss these statements and place them in their order of importance.

Learning Objectives:

- To prioritise their values and place them in order of importance
- To share their own ideas and opinions with other people
- To empathise with different opinions

Resources per group:

Sheet – “Do This Statement Cards”

Scissors

Glue

Sheet of paper

Introduction:

As a class list some of the people who use the National Park e.g. mountain bikers, dog walkers, hikers, farmers. Discuss some of the different points of view that these people may have about how best to look after the Peak District National Park.

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Main Lesson:

Split the class into groups of about four or five and give each group a copy of the “statements for ranking” sheet. Briefly go through each statement so that the children are all clear on why the animation recommends we do them.

Explain to the children that you want them to cut out each statement and then place them in a list with the one that they see as being of most importance at the top, down to the one they see as the least important at the bottom. If they have two or three statements they think are of equal importance then they may place them side by side.

Leave the groups to sort out the statements, helping them to initiate discussion as appropriate. Once the groups are happy with their order, they may stick the statements onto paper and add any other statements which have come up in their discussion.

Conclusion:

As a class compare which statements each group have put at the top of their list and discuss their reasons for this. Repeat for the statements considered to be less important. Discuss some of the extra statements that the groups have added.

Extension:

Ask each group to take the role of a different user (e.g. farmer, hiker, dog walker, rock climber) and see if they would change the order of their statements and why. Each team needs to discuss and feel confident with their users priorities, they may wish to create some new statements together which are relevant for their group. Afterwards, new groups can be formed with a representative of each role. The individuals then need to ‘pitch’ their ideas about the best way to look after the National Park and try to affect the ranking.

