



Local Plan Review Lesson Plan

Time	Activity	Instructions	Resources
5 minutes	Introduction		Power-point
2 minutes	Map	<ul style="list-style-type: none"> • Do you live or go to school in the Peak District National Park? 	
10 – 15 minutes	Intro to the PDNP	<ul style="list-style-type: none"> • In pairs, think of 3 things that a national park should do; i.e. why do we have national parks? Slide... <ul style="list-style-type: none"> • In pairs list 3 things that you think an area should have, to be allowed to call itself a National Park Slide... guess the special qualities of the PDNP from the pictures <ul style="list-style-type: none"> • In pairs, put them in order, with the most important at the top. Try to agree as a class 	
5 – 10 minutes	Intro to consultations and why it is important to hear from young people	Slide... <p>As a class discuss:</p> <ul style="list-style-type: none"> • What do you think you can bring to this consultation as a young person? • How do you think your views might differ from someone in their 50s? 	
20 minutes	Intro to planning	Slides... <p><u>Activity 1:</u></p> Split the class into groups:	
		<ol style="list-style-type: none"> 1. Home owner (of a house on the edge of the nearest village) 2. Young farmer 3. Landowner, selling off farmland 4. Campsite owner / entrepreneur 5. Campaigner for local wildlife and the environment 6. Tourist (You may add further categories to suit the group: local café/shop owners, cyclist, etc.)	

		<p>Scenario: A farming family plan to sell off an area of surplus land which they no longer plan to farm. Four groups have expressed an interest in the land but no decision has yet been made. The groups are a wildlife trust looking to farm sensitively for the benefit of ground nesting birds. A local events company looking to use the land for mountain biking and adventure sports. A campsite operator who has an existing campsite in the next valley. A neighbouring farmer who plans to expand his business. Each group to answer the following questions:</p> <ol style="list-style-type: none"> 1. Which buyer would you prefer? Why / why not? 2. Will it benefit you or cause you problems? How will it do this? 3. What are the benefits and issues of each option to the wider National Park? 4. How could any negative impacts be reduced? 5. Is there anything else would you like to see the land used for? 	
5 – 10 minutes		<p><u>Activity 2, as a class</u></p> <ul style="list-style-type: none"> • Where do you travel and why? • What transport do you use? • Do you encounter any problems with transport when visiting these places? E.g. delays, parking 	
5 – 10 minutes		<p><u>Activity 3, in small groups, then share</u></p> <ul style="list-style-type: none"> • What would make your travel more enjoyable, safer and more environmentally friendly? • Why should we think about the future of transport networks? • How can we encourage more people to use cars less and walk and cycle more often? • How can we encourage them to use public transport more? <p>These are all the things planners need to take into account, especially when trying to reduce our carbon footprint.</p>	



		I hope that these activities have given you an insight that will help you undertake our survey (consultation) and give us the views of younger generations.	
5 minutes	Look at pictures	Slide... Look at the pictures to get thinking about issues with planning in a national park	
20 – 30 minutes	Take the survey	Peak District Local Plan Survey (smartsurvey.co.uk)	

Total time 90 – 100 minutes